

Kindergarten - Social Studies Standards

Standard I: Culture

- A. *Identify how either two pictures or two stories of target cultures address similar needs and concerns. (PPO I-A)*
- B. Identify different cultures through the study of holidays, customs, and traditions utilizing language, stories, folktales, music, and the arts. I-E
- C. Identify ways that individuals are unique and ways that individuals are the same. I-I

Standard II: History

- A. Recite the days of the week. II-A
- B. Distinguish between past, present and future. (PPO II-A)
- C. Demonstrate understanding of own personal life history (e.g. birth, toddler, preschool). II-F, IV-A
- D. Recognize state and federal holidays, describe the significance. II-E
- E. Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritage of the United States. II-A, I-E

Standard III: Geography

- A. Recite home address. III-C
- B. Demonstrate familiarity with the school's layout and the jobs people do there. III-G
- C. Identify and correctly use terms related to location, direction and distance, including:
 - up/down
 - left/right
 - near/far
 - over/under
 - here/there
 - front/back
 - behind/in front of III-C

- D. Recognize that models and maps represent real places. III-B
- E. Distinguish between land and water on maps and globes. III-C
- F. Match simple products to the resources from which they are produced such as trees, and plants. III-C
- G. Describe the immediate surroundings of home. III-G
- H. *Discuss the weather. III-F*
 - I. *Recognize the differences between a map and a globe. (PPO III-B)*

Standard V, VIII: Government and Civics

- A. *Develop understanding and respect for rules, choices and their consequences. V-A*
- B. Identify purposes for having rules and ways that they provide order, security and safety in the home and at school. V-A, V-C
- C. Identify authority figures in the home, school and community. V-C
- D. *Identify two people who are helpful to others. (PPO V-B)*
- E. **Recognize symbols of the U.S. that represent American democracy including:**
 - **the national flag**
 - **the Pledge of Allegiance. VIII-G**
- F. Discuss the qualities of a good citizen. VIII-A
- G. *Discuss ways that materials can be shared fairly. VIII-I*

Standard VI: Economics

- A. **Identify the difference between needs and wants. (PPO VI-A)**
- B. Explain that people make choices because they have wants. VI-A
- C. Identify goods and services. VI-A
- D. *Demonstrate the role of money in everyday life. VI-H*

Standard IX: Social Studies Skills and Methods

- A. Listen for information. *(PPO VI-A), *I-C-
- B. Compare similarities and differences of objects or pictures. *III-F-4
- C. Communicate Information. *(PPO VI-AO)
- D. Sort objects or pictures according to appropriate criteria. (Math Data Analysis, 2) *III-F-4

All items with an asterisk (*) are objectives from the Communications Arts Course of Study.

Bolded statements are state benchmarks.

Italicized items are in the Diocesan Course of Study, not in state standards.

Regular print items are state grade level indicators.