

INCLUSION

February, 2000

Webster defines **Inclusion** as “the art of including or the state of being included”. Webster defines **Inclusive** as “Taking a great deal or everything within its scope; comprehensive: *an inclusive survey of world economic affairs*. Including the specified extremes or limits as well as the area between them: *the numbers one to ten, inclusive*.” We are an inclusive Church. Everyone is welcome, regardless of race, nationality, ability, and special needs. The videos for this month will help in initiating discussions towards making our classrooms, churches, communities more inclusive.

Fr. Donald Senior (scripture scholar) puts it this way....People tend to set boundaries creating exclusion. Jesus is a boundary breaker". He reached out beyond the boundaries of the group to heal individuals and by that healing he transformed communities. He gave people access to their life-giving needs.

People in need of healing in Scripture were also “boundary crossers”. They crossed boundaries to seek what they needed. One definition of faith is the “aggressive seeking of entrance”. In the story of the woman who touched Jesus cloak, the leper who approached Jesus and the friends of the paralytic all were determined to gain access to Jesus, the “source of life”.

(Taken from the video on the Symposium on Disabilities held at the University of Dayton)

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VIDEOS SHOWN DURING MOVIE AND DINNER

Video Number	Video Name/Description	Notes
VC 7117 7 min S A	Somebody's Callin' My Name National Coalition for Church Vocations, 1998 This film integrates the symbols and images of African culture and Christianity to create this beautifully choreographed tribute to African-American sisters, brothers, and priests. In the prayerful setting of a gothic chapel, parishioners of St. Peter Claver Parish, St. Paul, Minnesota, honor the memory of African-Americans who have served the church as sisters, brothers, and priests.	Video playing during dinner. Also could be used for retreats, spirituality, All Saints/All Souls day. Supplement available that gives the biographies of those whose names are intoned
VC 6785 5 min All	It's In Everyone of Us Wernher Krutein Productions, Inc., 1987 Distributed by New Era Media This unforgettable presentation reminds us of our common humanity. It blends heart-warming images of our global family with music and lyrics that celebrate the human spirit. One will feel the wisdom and truth we all carry within us; qualities necessary to help heal our troubled planet as we enter the twenty-first century.	
VC 6927 30 min JSA	Who Are My Sisters and Brothers? United States Catholic Conference, 1996 Today more than a million immigrants and refugees continue to come to our shores each year. They come to reunite with family, to find suitable work, or to escape persecution and civil unrest. They arrive with the same dreams and fears as those who came before. This is the story of three Catholic parishes that have discovered in the newcomer the face of Christ: Notre Dame d'Haiti Parish, a Haitian parish in Miami, Florida; St. Willebrord Parish, a parish who has done outreach for the Spanish community in Green Bay, Wisconsin; and St. Mary's Parish, a truly catholic, multi-cultural parish in Greensboro, North Carolina. This presentation is a personal look at some of the human faces behind the immigration debate in our nation.	Shown is the 8 minute segment from St. Mary's Parish in Greensboro, North Carolina.

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VC 7000 23 min IJA	Families, Friends, Futures: The Inclusion Series Comforty Mediaconcepts, 1993 School provides important opportunities for inclusion of young people with disabilities into larger community. Two students are focused on in this presentation: twelve year old Betsey and 4 year old Larissa. Betsey attends sixth grade in her neighborhood school, goes swimming, shopping and dancing with her friends. Larissa, a child with Downs Syndrome, is included into the initial school experience in community day care in Chicago. The video explores the encouraging effect such participation has on their families' views of their children's futures and the positive attitudes of the teachers and classmates.	
VC 7001 13 min S/A	Dateline NBC: Inclusion NBC News, 1995 This presentation was taken from the October 11, 1995 "Dateline NBC" show. It discusses the idea of inclusion and how it is being integrated or not integrated throughout the country. One school in Boston is featured a model of full inclusion.	

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VC 6650 96 min Adult	Images of Love, Words of Hope: Jean Vanier in Conversation, Volume III Franciscan Communications, 1989 Jean Vanier has gained world renown because of his unique approach to assisting people with mental disabilities. With these gifts he helps viewers come to terms with various problem areas of their lives. In Volume III he discusses: Why We See God as a Negative Force; The Cry of the Poor; The Mystery of Community; and Waiting. The programs are conversational in style. This is a reflective, thought provoking conversation initiated by Jean Vanier. It is interspersed with scripture stories and scenes showing people with disabilities relating and doing tasks. Jean Vanier gives a unique perspective to one's image of God, the growth and the vocation of the person and the transformation of the community.	Video played during break Good for retreats, personal enrichment, and ministry training. Supplement available with introduction, synopsis of sections and points of reflection.
VC 7087 3 min All	Beatitudes for People with Special Needs WJW Television, 1995 Eight beatitudes written from the special needs point of view set to music and photography .	
VC 7086 20 min IJA	Small Differences 1995 Allegheny County/City of Pittsburgh Task Force on Disabilities, 1995 Produced by Braddock Films, Inc. The video was filmed by kids, with a youth's viewpoint. It is kids showing kids and others how to get along with people with disabilities. The video shows that people with and without disabilities are the same – as the kids put it – “They are a lot alike.”	

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VC 6800 70 min P/T/A	<p>How Difficult Can This Be PBS Video, 1989</p> <p>In this presentation the viewer looks at the world through the eyes of the learning disabled child. People from many walks of life participate in a series of classroom simulations, which cause frustration, anxiety, and tension...emotions all too familiar to the student with a learning disability.</p> <p>Topics discussed and simulated include: processing, risk taking, visual perception, motivation, reading comprehension, effective of perception on behavior, visual notes coordination, oral expression (dysnomia), reading and decoding, auditory and visual capabilities, and fairness.</p> <p>Following the workshop, the participants enter a lively discussion of topics ranging from school/home communication, sibling relationships, and social skills.</p>	<p>Shown was the first 8 minutes – introduction, definition of learning disabled and anxiety and tension in processing.</p> <p>This video is used in conjunction with the Department of Religious <i>Education's A Guide to Meeting Learning Differences</i>.</p>

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VC 7096 57 min SA	When Billy Broke His Head Fanlight Productions As seen on PBS Billy Golfus, an award-winning radio journalist and disc jockey, was brain damaged as a result of a motor scooter accident. He became one of the 43+ million Americans with a disability – what he is calling the country’s largest and most invisible minority. The video shows what Golfus witnessed first hand as he traveled the country meeting with persons with disabilities – the anger and strength that is forging a new civil rights movement, what it’s like to live with a disability in America. As Billy says “this ain’t exactly your inspirational cripple story.” It’s a documentary with an attitude, which will entertain, enlighten and might even enrage its viewers.	Also shows that people, even those with what we would consider severe disabilities/ challenges are able to accomplish. Especially recommend the sections on Joy, an artist and “Special Ed, a quadriplegic on a ventilator or iron lung who heads a state department and is learning karate.
VC 6126 41 min JS	Who Is My Neighbor Twenty-Third Publications, 1998 In this compelling story a blind boy and a mentally handicapped girl explore their fears, prejudices, hopes, and dreams as they learn what it means to "be neighbor." The video shows how friendship and trust slowly develop between the two and their feelings of self-worth grows. This is in spite of the lack of understanding and open ridicule from their peers. This resource is good for discussion on acceptance, human dignity, prejudice, respect for others, responsibility and appreciation of our gifts.	Supplement/leader’s guide available. Comment Sound in outside shots sometimes fades to a low level.
VC 7115 62 min P/T/A	Learning Disabilities and Discipline: When the Chips are Down: Strategies for Improving Children’s Behavior PBS/WETA, 1997 Host Richard Lavoie, a nationally-known expert on learning disabilities, offers practical advice on dealing with behavioral problems quickly and effectively. He shows how preventive discipline can anticipate many problems before they start. And he explains how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish.	Many of his techniques could be used with all children

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<p>VC 7088</p> <p>65 min P/T/A</p>	<p>Learning Disabilities and Self Esteem: Look What You've Done! Stories of Hope and Resilience PBS/WETA, 1997</p> <p>Host Dr. Robert Brooks, a nationally known clinical psychologist who has worked with special needs children and their families for over 25 years, talks about finding each child's "islands of competence" and then building on those strengths. Practical strategies for helping children develop the confidence and resilience they need to succeed are offered. The often heard phrase by children with learning disabilities "Now look what you've done" is changed from a negative connotation to a positive "Now, Look what you've done!!"</p> <p>Themes included in the videotape and teacher guide include:</p> <ul style="list-style-type: none"> Empathy: the Path to Understanding Self-esteem Resilience and Hope Changing "Negative Scripts" Strategies to Foster Self-esteem, Hope and Resilience Concluding Thoughts Multimedia Resources Books <p>In this video there are challenging questions and suggestions given to parents and teachers. This will help in relating more effectively with children.</p>	<p>A supplement/teachers' guide is available that includes synopsis, strategies and additional references.</p>

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VC 6560 15 min All	World Song Pyramid Film and Video, 1992 "World Song" is a joyful kaleidoscope of images that celebrate the common humanity which unifies the cultures of the world. From Omaha to Omsk and from Beijing to Bern, parents celebrate the birth of children; kids learn to ride bikes; successive generations break bread around the dinner table; children agonize over awkward haircuts; and families witness first love, marriage, birth, and death. The viewer travels around the globe and sees pictures of the little events that make our lives special - events we share with people everywhere. The cycle of life from around the world shows the diversity of people and cultures but the sameness of all of us.	
VC 7103 18 min SA	Just Hanging Around Irene M. Ward & Associates, 1992 Frequently people with disabilities, especially developmental disabilities, are seen as different and have, traditionally, been sheltered and segregated in school, work and community. This video shows that many people with disabilities can participate in many of the same leisure activities as those without a disability. The video shows a series of eight vignettes of people with developmental disabilities participating in social, recreational, and leisure activities in the Central Ohio area.	Leaders guide available. It is designed and sectioned for five audiences: People with Disabilities, Family Members, Service Providers, Educators, and School Students Comment Production quality is fair to poor

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VC 6538 16 min All	Blessed Be/Whatsoever You Do Insight, 1982 Two eight minute segments are on this video. "Blessed Be" is about a group of exceptional children with learning disabilities. They discover the wonder of life in ladybugs, birds, and dandelion seeds. They find love in each other. With children's voices intoning the Beatitudes, the audience experiences a special gift from these exceptional children. "Whatsoever You Do" is a documentary filmed on location in East Africa and in the United States dramatizing the plight and history of all primitive people who suffer from disease and famine. Images of starving children and the healthy faces of children in America will make viewers aware of the boundless faith, hope, and humor which exist in all people of any race or color, affluent or poor.	Comments Information and message is timeless. Film shows some deterioration of quality. Clothing in "Blessed Be" is dated.
VC 6999 40 min Adult	We Can Learn National Center for Learning Disabilities, 1991 A five-part video series for those seeking to understand and help children with learning disabilities, Each segment is eight minutes long and covers the following topics: What are Learning Disabilities? The Impact of Learning Disabilities on Family, School and Community The Assessment Process The Legal Rights of Children and Youth with Handicapping Conditions Understanding, Negotiating and Obtaining Appropriate Services	
VC 7098 18 min JSA	Nobody is Burning Wheelchairs National Easter Seal Society Mediatech, 1992 A documentary discussing the American Disabilities Act. The video features a comedienne with a hearing impairment and a news reporter in a wheelchair at work.	

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VC 7005 42 min Adult P/T	Recognize-Respond: Learning Disabilities in Catholic Schools University of Dayton, 1998 Part of the 1997 Inclusion Conference sponsored by the Institute of Pastoral Initiatives, University of Dayton. Sr. Kathleen Marie Ramirez, O.P. discusses learning disability issues including causes and classroom characteristics of learning disabilities, practical accommodations and grading and evaluation.	Comments Strong part of video is discussion of the medical basis for LD, what the brain of a person with LD looks like, physical causes of LD, and diagnostic tests. Sr. Kathleen does discuss the fact that most LD children have normal intelligence or above. The Richard Lavoie videos are better for discussions on how LD manifests itself and strategies for helping an LD student. Best used for background information, NOT classroom use.
VC 7003 22 min Adult P/T	Teaching Religion to Students with Mental Retardation University of Dayton, 1995 This presentation is part of the Rose Fitzgerald Kennedy Program to improve Catholic religious education for children and adults with mental retardation. It is produced by the Center for Ministry with People with Disabilities at the University of Dayton.	Best used for background information, NOT classroom use.
VC 7015 38 min Adult P/T	Attention Deficit Hyperactivity Disorder: Inclusive Instruction and Collaborative Practices National Professional Resources, 1995 Sandra Rief, teacher and author of <i>How to Reach and Teach ADD/ADHD Children</i> gives strategies and methods that are applicable to students with ADHD, as well as others having similar needs; demonstrates that inclusive programming is the preferred method for serving students with ADHD; and demonstrates the use of collaboration to effectively plan and implement services for all students who have special needs.	

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VC 7104 30 min S/A	Disability Etiquette: How to Relate to People with Disabilities University of Dayton Marilyn Bishop describes etiquette when relating to people who are blind, deaf, hearing impaired, have mobility impairments, speech difficulties, or comprehension difficulties,	Comment Best used for background information, NOT classroom use.
VC 7109 35 min Adult P/T	Welcome One, Welcome All: Teaching the Gospel Around Children with Differences University of Dayton Emphasizes the importance of inclusion in religious education classes. Encourages teachers to include children with disabilities, describes qualities a catechetical leader needs for inclusion to work, and provides reassurance that inclusion in religious education classes works. Includes interviews with teachers and parents and text over picture.	Comment Would be especially helpful for catechetical leaders including DRE's, principals, pastors.

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<p>VC 6995</p> <p>25 min each PIJ</p>	<p>American Cultures for Children Schlessinger Video Productions, 1997</p> <p>Actress Phylicia Rashad warmly introduces children to this multicultural series that explores the rich tapestry of world cultures thriving in America today. Providing children with an understanding of the diversity of their classrooms and neighborhoods, the programs present each culture through a variety of fun and fast-paced educational segments that celebrate the cultural values and traditions of the American community. Each program is 25 minutes long and includes:</p> <ul style="list-style-type: none"> ➤ geography/history segments about the original country or region ➤ kid-hosted tours of neighborhood restaurants, markets or festivals ➤ foreign language segments in which children count to ten ➤ children learn to say hello, goodbye, thank you and friend ➤ a traditional animated folktale ➤ easy arts and crafts demonstrations relating to the culture ➤ a traditional folksong performed by children and musician <p>Heritages covered:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Chinese-American Heritage</td> <td style="width: 50%;">7. African-American Heritage</td> </tr> <tr> <td>2. Vietnamese-American Heritage</td> <td>8. Jewish-American Heritage</td> </tr> <tr> <td>3. Japanese-American Heritage</td> <td>9. Native-American Heritage</td> </tr> <tr> <td>4. Korean-American Heritage</td> <td>10. Irish-American Heritage</td> </tr> <tr> <td>5. Central-American Heritage</td> <td>11. Arab-American Heritage</td> </tr> <tr> <td>6. Puerto Rican-American Heritage</td> <td>12. Mexican-American Heritage</td> </tr> </table>	1. Chinese-American Heritage	7. African-American Heritage	2. Vietnamese-American Heritage	8. Jewish-American Heritage	3. Japanese-American Heritage	9. Native-American Heritage	4. Korean-American Heritage	10. Irish-American Heritage	5. Central-American Heritage	11. Arab-American Heritage	6. Puerto Rican-American Heritage	12. Mexican-American Heritage	<p>Comment Short segments, attention holders</p>
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<p>VC 6971</p> <p>26 min JSA</p>	<p>Lighting the Way Ecufilm, 1997</p> <p>This award-winning, multi-cultural video features four young people and their family celebrations of: Kwanzaa; La Posada; Hanukkah; Christmas. Viewers look at the diversity of cultures that call the United States home. Religious, historical, cultural aspects of the holiday are discussed.</p>													

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VC 7102 77 min P/T Adult	Perspectives on Disability in Scripture, Theology and Ethics University of Dayton Father Donald Senior discusses inclusion from a scriptural aspect using the healing stories in the Bible. These stories show great moments of liberation –giving to the person the dignity they deserve. He also discusses how Jesus was the boundary breaker and the persons he healed were boundary crossers. Fr. Macquarri, and Anglican priest, discusses disability from a theology basis. We are all disabled in one way or another and are interdependent on each other. Dr. Stanley Hauerwas discusses disabilities from the perspective of ethics.	Comment Best used for background information, NOT classroom use.
VC 7110 Adult	Open Hearts, Open Minds, Open Doors Pathways Awareness Foundation in partnership with the Archdiocese of Chicago Cardinal Joseph Bernardin and Father Henri Nouwen give their insights and guidance to the inclusion of persons with disabilities into Liturgy and church life.	Supplement available